

## Exegetical, Word and Cultural/Historical Studies

*“Yes, if you cry out for discernment, and lift up your voice for understanding, if you seek her as silver, and search for her as for hidden treasures; then you will understand the fear of the Lord, and find the knowledge of God. For the Lord gives wisdom; from His mouth come knowledge and understanding” (Proverbs 2:3-6).*

### I. EXEGETICAL STUDY

- A. Definition:
- B. It looks at *words* in the passage –
- C. It looks at the *theme* of passage –
- D. It looks at *components* of the passage –
- E. It looks at *concepts* presented -
- F. It \_\_\_\_\_ to other areas of Scripture to. For example,  
\_\_\_\_\_  
\_\_\_\_\_

### II. WORD STUDY

- A. “Words are the \_\_\_\_\_ of understanding.”
- B. Definition –
- C. Word studies focus on the \_\_\_\_\_ of Scripture.
- D. Benefit –

E. What we seek to understand -

F. Difficulty –

G. Methodology –

1. Identify the word to be studied in a specific verse.
2. Look at the English definition.
3. Compare with other translations (not paraphrases).
4. Look at the root, the origin and the meaning of the word in the original language.
  - a) Can use \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Discover classical usage of this Greek or Hebrew word during Bible times (how the word was used historically in literature and in society)
  - a) Can use \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
6. Look at occurrences of this Greek or Hebrew word in Scripture.
  - a) Examine \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
7. Look at usage of this Greek or Hebrew word in Scripture.
  - a) Involves \_\_\_\_\_ and \_\_\_\_\_ how the word was used throughout Scripture to broaden our understanding of the word and its meanings.

- b) This will require using \_\_\_\_\_ to find the different places it is used in Scripture and then the different English words this word was translated as.

(1) Example -

8. Summary and personal application – \_\_\_\_\_

9. \_\_\_\_\_  
\_\_\_\_\_

### III. CULTURAL/HISTORICAL STUDY

A. Definition –

B. Why cultural/historical studies are important –

C. Example –

D. Some Things to Look At –

E. Resources which are helpful –

## **General Questions for a Character Study**

Taken from an unknown source given us as a handout in 1986

Here is a list of 70 questions you can use in a biographical study. You shouldn't try to use every question in a single study, but depending on the depth of your study and the time you have, select the questions you'd like to have answered. The questions are categorised into seven major divisions for easier use. As you think of other questions, add them to the list!

### **Reputation**

1. Who wrote what we know about this person?
2. What did people say about him? What did his friends say about him?
3. What did his enemies say about him?
4. What did his family (wife/husband, children, siblings, parents) say about him?
5. What did God say about him?
6. Why do you think God allowed this person to be mentioned in the Bible?

### **Tests of Character**

7. What were his aims and motives?
8. What was he like in his home?
9. How did he respond to failure? Did he get discouraged easily?
10. How did he respond to adversity? Did he handle criticism well?
11. How did he respond to success? Did he get proud when praised?
12. How did he respond to the trivial and mundane things in life? Was he faithful in the little things?
13. How quickly did he praise God for the good/bad things that happened to him?
14. How quickly did he obey God when told to do something?
15. How quickly did he submit to God-ordained authority?
16. What was he like when he was alone with God?

### **Background**

17. What can you discover about his family and ancestry?
18. What does his name mean? Why was he given that name? Was it ever changed?
19. What was his home life like? How was he raised? Where was he raised?
20. What were the characteristics of his parents? Did they influence him?
21. Was there anything special about his birth?
22. Where did he live? What was his everyday life like?
23. Was he exposed to other cultures? Did they affect him in any way?
24. What was the condition of his country – politically and spiritually – during his lifetime?
25. What kind of training did he have? Did he have any schooling?
26. What was his occupation?
27. How long did he live? Where did he die? How did he die?

### **Significant Events**

28. Was there any great crisis in his life?
29. What are the great accomplishments for which he is remembered?
30. Did he experience a divine "call"? How did he respond to it?
31. What crucial decisions did he have to make? How did they affect him? Others?

32. Did any recurring problem keep coming up in his life?
33. Where did he succeed? Where did he fail? Why?
34. How did the environment and circumstances affect him?
35. What part did he play in the history of God's plan?
36. Did he believe in the sovereignty of God (God's control over all events)?

### **Relationships**

37. How did he get along with other people? Was he a loner? Was he a team person?
38. How did he treat other people? Did he use them, or serve them?
39. What was his/her wife/husband like? How did she/he influence him/her?
40. What were his children like? How did they influence him?
41. Who were his close companions? What were they like? How did they influence him?
42. Who were his enemies? What were they like? How did they influence him?
43. What influence did he have on others? On his nation? On other nations?
44. Did he take care of his family? How did his children turn out?
45. Did his friends and family help or hinder him in serving the Lord?
46. Did he train anyone to take his place? Did he leave a "Timothy" (disciple) behind?

### **Personality**

47. What type of person was he? What made him the way he was?
48. Was his temperament choleric, melancholic, sanguine, or phlegmatic?
49. What were the outstanding strengths in his character? What traits did he have?
50. Did his life show any development of character as time passed? Was there growth and progression there?
51. What were his particular faults and weaknesses?
52. What were his particular sins? What steps led to these sins?
53. In what area was his greatest battle; lust of the flesh, lust of the eyes, or pride of life?
54. What were the results of his sins and weaknesses?
55. Did he ever get the victory over his particular sins and weaknesses?
56. What qualities made him a success or failure?
57. Was he in any way a type of Christ?

### **Spiritual Life**

58. What personal encounters did he have with God that are recorded in Scripture?
59. What was his purpose in life? Did he try to bring glory to God?
60. What message did he preach and live? Was his life a message for or against Christ/God?
61. Did he live a separated life?
62. What did he believe? What great lessons did God teach him?
63. Why do you think God dealt with him in the manner in which He did?
64. What was his attitude toward the word of God? Did he know the Scriptures?
65. What kind of prayer life did he have? Did he have close fellowship with God?
66. Was he bold in sharing his testimony. Was he a courageous witness in times of persecution?
67. How big was his faith in God? How did he show it? Did God give him any specific promise?
68. Was he a good steward of what God had given him; time, wealth, and talents.
69. Was he filled with the Spirit? What were his spiritual gifts? Did he use them?
70. Was he eager to do God's will, willingly and without question?

**When I read from my Bible, what is God saying to me through what I'm reading? Consider....:**

**C**aption

**C**ontents

**C**hief People

**C**hoice Verse

**C**rucial Words

**C**hallenges

**C**ross References

**C**hrist Revealed

**C**entral Lesson

**C**onclusions

# Word Study Worksheet

1 Word to be studied

2 English definition

3 Comparison of other translations

4 Root, origin, and meaning of word

5 Observe classical uses

6 Occurrences in Bible (in each variation)

7 Various uses in Scripture

8 Summary and personal application